



OUR LADY AND  
ST HUBERT'S  
CATHOLIC PRIMARY SCHOOL









# Geography







Year Reception - Knowledge Progression

# Substantive Knowledge







## Location Knowledge

	Strand	Knowledge	Vocabulary						
The Local Area		Know the name of my school.							
		Know the town/city where I live.							
The United Kingdom		Know that England is their home country.							
		Know that London is the capital city of England.							
The World		Begin to name/locate all the countries in the UK.							
		Understand the terms 'land' and 'sea'.							







## Place Knowledge

	Strand	Knowledge	Vocabulary						
Comparisons		Begin to make simple comparisons between their locality and other relevant places in the world (e.g. where their parents/families come from).							
		Begin to make simple comparisons between familiar environments (e.g. home, school).							







## Physical Geography

	Strand	Knowledge	Vocabulary						
Weather and Climate		Name the four seasons and begin to describe associated weather.							
		Describe the weather daily for a period of time							
Physical Features and Processes		Begin to use basic geographical vocabulary to refer to key physical features of the local area and the UK, such as: beach, forest, hill, mountain, sea, ocean, river, soil, season and weather.							







# Human Geography

	Strand	Knowledge	Vocabulary						
Settlements and Land Use		Begin to use basic geographical vocabulary to refer to key human features of the local area and the UK, including town, city, country.							

# Geography Skills and Fieldwork

	Strand	Knowledge	Vocabulary						
Primary Sources		Begin to use observational skills to draw simple plans and routes around their classroom, school, and local area.							
		Make simple models of the locality. Take photos of buildings and places in school and locality (e.g. build a scene).							
		Record weather daily							
Secondary Sources and Mapwork		Locate chosen country/countries of parental heritage on globes/maps. To identify the land and sea on world globes/maps.							
		Locate Birmingham on simple maps.							
		With support, begin to use simple locational/directional language (e.g. near, far, up, down, left, right, forwards and backwards) to describe the location of features on a local map and to move around the school.							

# Disciplinary Knowledge

	Strand	Knowledge	Vocabulary						
Asking and answering questions		Ask questions about aspects of their familiar world.							
Analysing and communicating		Communicate simple geographical information with support, orally, using simple pictures, maps and through writing.							
Evaluating and debating		Describe their immediate environment and express their views about it, with support.							